

STATUE OF LIBERTY



History/Literature Unit Study

INTRODUCTION

This history/literature study guide is created for homeschoolers to use in three week sessions. Each day the student should answer a daily journal question and do one section of the unit study.

These activities are:

Vocabulary Skills	Comprehension Skills
Interpretation Skills	Cause and Effect Skills
Sequencing	Dictionary Skills
Encyclopedia Skills	Poetry Skills
Creative Writing	Drawing
Science Activity	Craft Activity
Report Writing	Map Skills

We suggest the student read the story in it's completion before beginning the study guide

Look ahead, because you may need to collect some items for the Science or Art projects

STATUE OF LIBERTY

Inga stood on the boat looking at the beautiful lady in front of her. The Statue of Liberty was the most welcoming sight she had seen since she started out on the journey with her family from Sweden to America. The trip had been long and boring, on the ship she always felt cold and hungry. Now, they were finally arriving in America. Her family were Emigrants.(People who leave their native country to move to a new country)

“ Tell me about the Statue of Liberty, Papa,” Inga begged. At age seven she loved to hear stories over and over. Papa had told her about the Statue of Liberty many times. She wanted to hear about it while she could see it though.

“ In 1776 the Colonists wrote a very important letter called the Declaration of Independence,” Papa began telling. “ That letter was sent to the King of England, King George III. The letter told the King that the Colonists wanted their colonies to be part of a free country. They wanted to have their own rules and their own government and not be ruled by England anymore.

The King was not very happy about the letter. Then he sent soldiers to America to make the Colonists behave and obey him. The Colonists were unhappy about this and fought the soldiers in many battles.”

“ That was called the American Revolutionary War.” Inga said.

Papa nodded his head in agreement and went on telling the story.

“ Benjamin Franklin went to France during the war. He asked the French leaders to help the Colonists. Luckily, the French decided to come to America and help. Together with the Colonists, the French fought hard enough to make the English soldiers leave. After that the Colonies became free. The Colonists celebrated that freedom on July 4, 1776.”

“ That is why the Statue of Liberty holds a book in her hand with the date July 4, 1776, engraved on it,” Inga added to the story. “ Tell me how she got here.”

“ 100 years after the war, the French wanted to give the United States a birthday present to celebrate their freedom. They decided to build the Statue of Liberty for America. They had to begin long before the birthday so it would be ready in 1886.

A sculptor named Frederic Bartholdi used his mother as the model for the statue. He made the skin of the statue out of copper. Another artist named Alexandre Eiffel built the frame of the body.

The Statue of Liberty was finally completed and ready in 1884. She had to be shipped to America in pieces like a puzzle. It took over 200 boats to get all the pieces to Liberty Island,” Papa pointed up at the statue as he continued on with the story. Inga couldn’t imagine the tall statue in 200 pieces.

“ They wanted to put her together on a large pedestal that America was building on Liberty Island. The people of America raised the money for the pedestal by sending their coins to Joseph Pulitzer’s newspaper. He promised that even children who sent pennies for the pedestal could have their names printed in his newspaper.

When the statue got to America, the pedestal was ready for her to be put together on. There was a great celebration when she was completed on October 28, 1886.

“ I love to hear that story, Papa,” Inga told her father. “ Now we can have a great celebration too because we have come to live in America.”

“ First we must go to Ellis Island and be checked in,” Papa told her, “ Then we can celebrate.”

“ How tall do you think she is?” Inga asked.

“ I imagine she’s over 300 foot tall,” Papa answered. Together they stood at the rail of the boat and looked at the wonderful statue. She held her torch high up in the air.

“ The torch is to welcome people to America,” Papa said.

“ I will always remember her Papa” Inga said. “ I will tell my children about the Statue of Liberty. I will tell them that she stands for freedom.”

Papa smiled at his daughter. She didn’t know about everything Mama and he had given up to come to America. She wasn’t aware of the hardships that lay ahead. As immigrants they would have to find homes and jobs. Papa turned to look back at the great statue one more time. He realized that Inga knew the most important thing though; that the Statue of Liberty was a symbol of freedom for many people.

Inga's family was one of the millions of people who have seen the Statue of Liberty. She stands today almost two miles from New York City. As her 100 birthday approached, the National Park Service decided she needed to be cleaned. Her copper was beginning to age. People in France and in America sent money for the restoration and by July 4 ,1986 she was cleaned and polished.

The Statue of Liberty still welcomes people to the shores of America; a land where freedom still reigns today. If you visit the Statue you will see a broken chain at her feet. This reminds us that people have the right to be free, not chained to any other country or Government. The majestic Statue of Liberty will always stand as our countries greatest symbol of Freedom.

Daily Journal Questions

Answer one journal question a day on a separate sheet of paper.

- 1.If you could go on a boat trip where would you go and why?
- 2.If you had been on the boat coming to America, What would you have liked to have seen and why?
- 3.Do you think you would like to be a sculptor or a painter and why?
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- 4.If you were being persecuted for believing in God would you leave the country?
- 5.Do you think it was worth all the efforts to get the Statue of Liberty to America?
- 6.If you had to move to a foreign country, what could you live without?
- 7.Do you believe that religion is a strong enough reason to leave your home country and why?
8. What major thing would you like to see in the United States and why?
- 9.Have you ever been on a long trip on a boat?
- 10.If you had been one of the first people to ever see the Statue of Liberty, how would you have felt?
11. What is the most wonderful trip you have ever taken?
12. How does seeing the Statue of Liberty make people feel about coming to America? Why?
13. Do you think that the people who built the Statue of Liberty were Christians? Why?
14. What do you think was the most important thing about the Statue of Liberty?
15. Why was it so important the Emigrants check in before coming into the United States?

Bible Verse Activity

The people who came to the Unites States were usually searching for freedom. Today we still seek freedom. The only place we can find it is in Christ Jesus. How does this Bible verse show us what kind of freedom we seek?

WHENEVER ANYONE TURNS TO THE LORD, THE VEIL IS TAKEN AWAY. NOW THE LORD IS THE SPIRIT AND WHERE THE SPIRIT OF THE LORD IS, THERE IS FREEDOM.

2 CORINTHIANS 3:16

Copy the Bible verse here in your best handwriting.

Find other verses in the Bible to agree with this and write them here.

Vocabulary

statue
sculptor

liberty
majestic

America
torch
copper

Colonists
symbol
freedom

engraved
celebration

1. A noun is a person place or thing. Choose one Noun from the list and use it in a sentence.

2. A Verb is a doing word. Choose one Verb from the list and use it in a sentence.

3. What is the Prefix on the word ENGRAVED? _____

4. ANTONYMS are words that mean the opposite. Write the antonym of the word in Capital letters

It was SLAVERY that touched his life. _____

5. SYNONYMS are words that have the same or almost the same meaning as another word. Write the synonym for the word in capital letters.

She held a FLAME in her hand. _____

6. Proper names should always be capitalized. Fix the sentence below by adding capitals where they belong and proper punctuation such as periods, commas and questions marks.

will we see the statue of liberty on ellis island inga asked her father

7. Re-write this sentence correctly to make it plural

The boat floated by the island.

Comprehension

In this section you will answer true or false, multiple choice, fill in the blank, questions and answers, fact or opinion, and predict the outcome questions.

1. True or False: Write T or F

- a. _____ The Statue of Liberty was built in America
- b. _____ The French gave the statue to America
- c. _____ The artist used his own grand mother as a model
- d. _____ The statue holds a book and flame
- e. _____ Emigrants see the statue on the island as they check in

2. Multiple Choice: Circle the correct letter.

The statue was completed in:

- a. August 1886
- b. October 1902
- c. October 1886
- d. None of the above

The statue holds a:

- a. chain
- b. torch
- c. Declaration
- d. all of the above

The journey to America for Emigrants was:

- a. safe
- b. easy
- c. long
- d. all of the above

The Statue of Liberty was:

- a. built in France
- b. shipped to America in many pieces
- c. built on a pedestal in America
- d. all of the above

The book in her hand was to remember the:

- a. Civil War
- b. American Revolutionary War
- c. Emigration to America
- d. people took long journeys to get to America

3. Fill in the Blank with a word from the story.

- a. The statue was built on a _____.
- b. The statue was made of _____.
- c. The statue had to be put together like a _____.
- d. She was put on a pedestal on _____ Island.
- e. The statue was cleaned and polished by _____.

4. Questions and Answers; Write full sentences.

- a. What does the torch in the Statue of Liberty's hand stand for?

- b. Why did the statue have to be sent to America in many boats and many pieces?

- c. What are three main things about the Statue that people will remember?

- d. Where did the Emigrants check in when they came to America?

5. Fact or Opinion: Write F or O

- a. _____ The Statue is the most beautiful thing in America
- b. _____ The sculptor used a model for the statue
- c. _____ Everyone thinks of freedom when they see the statue
- d. _____ You must see the statue if you go to New York

6. Predict the Outcome: Write your answers in a full sentence.

If France had not helped the Colonists win the war, what would have happened?

If the place where Emigrants checked in to the United States was not near Liberty Island, would they have put the statue there?

If the Statue had been too big for the island, what would America have done?

Map Skills

1. Find France on the map and color it red.
2. Find America on the map and color it blue.
3. Pinpoint New York. Draw a line from France to New York.
4. What direction did they travel to get the statue to America from France? _____
5. If you wanted to go to France, what direction would you have to travel to get there? _____
6. Fill in the missing direction: North, East, South, _____
7. Ellis Island is outside of New York. Draw a small island near New York.
8. Draw a compass rose on the map and label it North, South, East and West.



Interpretation Skills

The following quotes are from the story. In a sentence interpret why this quote was said or what it actually means.

1. “The Statue of Liberty was the first welcoming sight they had seen...”

2. “After the war the Colonists became free.”

3. “She had to be shipped to America in pieces like a puzzle.”

4. “The torch is to welcome people to America.”

5. “The majestic Statue of Liberty will always stand as America’s greatest symbol of freedom.”

Cause and Effect

Finish the sentence with a cause

1. The Colonists wrote the Declaration of Independence because

2. Benjamin Franklin went to France because

3. The Statue of Liberty holds a book in her hand because

4. The French gave the United States a birthday present because

5. The Statue of Liberty holds a torch because

Begin the sentence with an effect

1. _____
so they must go to Ellis Island first.

2. _____
so she needed to be cleaned.

3. _____
so they put a broken chain at her feet.

4. _____
so Inga was happy to see the Statue of Liberty.

Sequence of Events

1. Put these sentences in order from number 1 to 10 as they occurred in the story.

- _____ Benjamin Franklin went to France to get help
- _____ France wanted to give the United States a birthday present
- _____ They shipped the statue on boats like a puzzle
- _____ She had her 100th birthday
- _____ She needed to be cleaned
- _____ She was completed in 1886
- _____ They built her on a pedestal
- _____ The Colonists won the American Revolutionary War
- _____ The King sent soldiers to America
- _____ The Colonists wrote the Declaration of Independence

Encyclopedia Skills

1. Look up the following word in the Encyclopedia. Read the information and write a sentence to explain the concept.

STATUE OF LIBERTY

2. Look up the word LIBERTY in the Encyclopedia. Write any information you find about it.

3. Is ELLIS ISLAND in the Encyclopedia?

Dictionary Skills

1. Write the page number from the dictionary where you would find these words.

Freedom _____

Sculptor _____

2. What are the Guide words on the page where you find these words.

Liberty _____

Statue _____

3. What is the root word of CELEBRATION? _____

4. Find the definition in the dictionary for these words and write them.

America: _____

Sculptor: _____

5. The word TORCH has several meanings, write two of them here.

6. Where would you find the word ENGRAVED in the dictionary?

Poetry Form Skills

CLERIHEW POEM

**A Clerihew Poem is a four line poem based on a name.
The rhyming pattern can vary**

How to:

Line 1 and 2. State the person or thing's name and add a true fact

Line 3 and 4. Give additional information to finish the story in a short way

Sample:

**Liberty stood in the glorious sun
on the day she was finally done
People would see her proud and tall
welcoming one, welcoming all.**

NOW WRITE ONE OF YOUR OWN ON A SEPARATE SHEET OF PAPER

Drawing Activity

ON A SEPARATE SHEET OF PAPER DRAW A PICTURE OF A CLOSE UP SECTION OF THE STATUE OF LIBERTY. YOU MIGHT DRAW THE HAND WITH THE FLAME OR HER FACE WITH THE CROWN. USE GREENISH GRAY CRAYONS TO COLOR IT.

Craft Activity

CLAY STATUE

Supplies: a large piece of molding clay

To Do: Press and mold the clay into a statue form of your own.

Discuss that the Statue of Liberty was created by a true artist. Although clay is not the same as copper, it is a place for young artists to begin.

Science Activity

COPPER CLEANER

Supplies: 1/2 cup of lemon juice, small jar or juice glass, several dry, dirty pennies
timer, paper towels

To Do:

1. Pour the lemon juice into the jar.
2. Place the pennies in the juice and soak for five minutes
3. Fish the coins out and place them on the paper towel.

Discuss how the Statue of Liberty is made of some copper. Over the years it got dirty like the pennies. It needed to be cleaned and rejuvenated too.



Answer Key

VOCABULARY

1. Answers will vary
2. Answers will vary
3. EN
4. freedom
5. torch
6. “Will we see the Statue of Liberty on Ellis Island?” Inga asked her father.
7. The boats floated by the island.

COMPREHENSION

1. F<T<F<T<F<
2. C,B,C,D,B
3. France, copper, puzzle, Liberty, 100 year birthday
4. Answers will vary
5. O,F,O,O
6. Answers will vary.

Sequence of Events. 3,5,6,9,10,8,7,4,2,1

Dictionary Skills. 3. CELEBRATE

6. IN THE E SECTION

ALL OTHER ANSWERS VARY